Earn FHSU College Credit (UG and GR in ENGLISH) for Attending KATE Conference 2026

For KATE Conference 2026 attendees who wish to pursue college credit, the process of earning credit post-conference is simple and easy to navigate. KATE Conference 2026 attendees are to (A) register for and attend the conference in October 2026, (B) complete the KATE Conference Session Verification Form, and (C) apply to FHSU by the spring 2027 deadline (***20 December 2026***). Afterwards, you will (D) complete the steps and tasks as outlined below (and submit them to your Bb online course shell). Finally, (E) be sure to follow any specific deadlines and timeframes as detailed in the process and posted in your Bb online course. At the end of the semester, your college credit will be completed! *Please note that FHSU is eager to provide this credit option for KATE Conference attendees; however, credit though KATE attendance can only be earned once for UG and once for GR (this is not restricted to 2026).*

KATE Conference attendees who have formally registered for the KATE Conference, who have also attended a minimum of 10 sessions (as evidenced by completion of the KATE Conference Session Verification Form), are eligible to further pursue the opportunity to earn **Undergraduate as well as Graduate college credit in English from Fort Hays State University**. The requirements and critical steps for exploring this option are outlined in detail as follows:

Complete KATE Conference Session Verification Form (attached) and obtain necessary signatures from speakers/presenters as evidence of conference participation.

1. Apply to FHSU: Admissions Application
    a. Select UG or GR, based on your preference, and elect non-degree seeking if you are interested only in earning credit *as non-degree courses can be applied at the undergraduate level if you pursue a degree at FHSU.*
    b. Tuition varies per credit hour; refer to the tuition link (F26-S27-U27): Fort Hays State University
        (1) FHSU online for UG is $275.65 (1 credit hour) **F26-S27-U27*
        (2) FHSU online for GR is $1088.19 (3 credit hours) **F26-S27-U27*

2. Once application to FHSU has been finalized, students will register for following course based on preference and eligibility:
    a. Undergraduate: ENG 674 (Variable credit for 1, 2, or 3 credit hours)
    b. Graduate: ENG 674G (3 credit hours)
        *(1) Note: KATE Conference attendees can elect to pursue **a maximum of 6 credits through this opportunity (a limit of 3 credit per conference, so a maximum of credits from two conferences)**; additional FHSU Graduate English credit will have to be pursued traditionally (by completing regular academic classes through FHSU)*

(Undergraduate credit options and work requirements listed on subsequent pages)

3. Coursework and tasks required to earn credit via KATE Conference/FHSU opportunity are outlined below (please note the relevant timeframe linked to the credit options):
    a. **Earn 1 Hour of Undergraduate Credit:**
    (1) Attend a minimum of 10 sessions at the KATE Conference (as evidenced by completion of the session worksheet with signature verification from presenters – *the day of the presentation*).
    (2) Also, write a 2-page paper (MLA or APA; 5 sources required). The topic of this paper will *either* comprise of (a) summarization of 5 different sessions attended, *or* (b) the synthesis of 5 different sessions that addressed the same topic. The paper will include further research on the presentation topic or theme and reflective analysis on how the topic or synthesized information can be applied to the learning environment as a way to enhance or improve student learning.
    (3) Additionally, write a 1-page reflective paper (MLA or APA; 2 sources required). To complete this task, students will identify and read 2 sources on the topic or synthesized topics from the initial paper. Students will then reflect on the research findings as they align or conflict with the KATE presentations/panel discussions.
    (4) This opportunity is valid only for the Spring 2027 and/or Summer 2027 semesters.
        a. If a student enrolls in the ENG course for Spring 2027, then work must be completed by the end of the semester (May 2027).
        b. If a student enrolls in the ENG course for Summer 2027, then the work must be completed by the end of the summer term (July 2027).
        c. *This option is not available for Fall 2027.*

    b. **Earn 2 Hours of Undergraduate Credit:**
    (1) Attend a minimum of 10 sessions at the KATE Conference (as evidenced by completion of the session worksheet with signature verification from presenters – *the day of the presentation*).
    (2) Also, complete a 5-page paper (MLA or APA; 8 sources required). The topic of this paper will *either* comprise of (a) summarization of 5 different sessions attended, *or* (b) the synthesis of 5 different sessions that addressed the same topic. The paper will include further research on the presentation topic or theme and reflective analysis on how the topic or synthesized information can be applied to the learning environment as a way to enhance or improve student learning.
    (3) Additionally, write a 2-page reflective paper (MLA or APA; 3 sources required). To complete this task, students will identify and read 3 sources on the topic or synthesized topics from the initial paper. Students will then reflect on the research findings as they align or conflict with the KATE presentations/panel discussions.
    (4) This opportunity is valid only for the Spring 2027 and/or Summer 2027 semesters.
        a. If a student enrolls in the ENG course for Spring 2027, then work must be completed by the end of the semester (May 2027).
        b. If a student enrolls in the ENG course for Summer 2027, then the work must be completed by the end of the summer term (June 2027).
        c. *This option is not available for Fall 2027.*

c. **Earn 3 Hours of Undergraduate Credit**:

(1) Attend a minimum of 10 sessions at the KATE Conference (as evidenced by completion of the session worksheet with signature verification from presenters – *the day of the presentation*).

(2) Also, complete an 8-page paper (MLA or APA; 12 sources required). The topic of this paper will *either* comprise of (a) summarization of 5 different sessions attended, *or* (b) the synthesis of 5 different sessions that addressed the same topic. The paper will include further research on the presentation topic or theme and reflective analysis on how the topic or synthesized information can be applied to the learning environment as a way to enhance or improve student learning.

(3) Additionally, write a 3-page reflective paper (MLA or APA; 4 sources required). To complete this task, students will identify and read 4 sources on the topic or synthesized topics from the initial paper. Students will then reflect on the research findings as they align or conflict with the KATE presentations/panel discussions.

(4) An additional writing reflection (MLA or APA) is required (3- page) based on challenges, successes, student response, and overall reflection on the application of this concept or topic to the learning environment, either as an isolated assignment or as an ongoing change.

*a. *Note – it is estimated that the majority of individuals who take advantage of this "credit for KATE" opportunity will either be educators who manager their own learning environment or working professionals (such as librarians) who have some type of "engagement oriented" environment over which they can exercise control, guidance, and modified communication/delivery for a learning purpose.*

(5) This opportunity is valid only for the Spring 2027 and/or Summer 2027 semesters.

a. If a student enrolls in the ENG course for Spring 2027, the understanding is that both papers (the initial 8-page paper and the 3-page reflection) will be completed by the end of the semester (May 2027).

b. If a student enrolls in the ENG course for Summer 2027, the understanding is that both papers (the initial 8-page paper and the 3-page reflection) will be completed by the end of the semester (July 2027).

(Graduate credit options and work requirements listed on subsequent pages)

d. **Earn 3 Hours of Graduate Credit**:

(1) Attend a minimum of 10 sessions at the KATE Conference (as evidenced by completion of the session worksheet with signature verification from presenters – *the day of the presentation*).

(2) Also, complete a 12-page paper (MLA or APA; 20 sources required). The topic of this paper will *either* comprise of (a) summarization of 5 different sessions attended, *or* (b) the synthesis of 5 different sessions that addressed the same topic. The paper will include further research on the presentation topic or theme and reflective analysis on how the topic or synthesized information can be applied to the learning environment as a way to enhance or improve student learning.

(3) Additionally, write a 4-page reflective paper (MLA or APA; 5 sources required). To complete this task, students will identify and read 5 sources on the topic or synthesized topics from the initial paper. Students will then reflect on the research findings as they align or conflict with the KATE presentations/panel discussions.

(4) Students are then expected to incorporate an element of this research into their learning environment (i.e., modified assignments to circumvent or minimize GenAI; approaches or specialized techniques to improve literacy), which will span at least half of the semester (eight weeks). Notes or journals will be kept about the overall success or challenges with this classroom application.

a. **Note – it is estimated that the majority of individuals who take advantage of this "credit for KATE" opportunity will either be educators who manager their own learning environment or working professionals (such as librarians) who have some type of "engagement oriented" environment over which they can exercise control, guidance, and modified communication/delivery for a learning purpose.*

(5) Afterwards, a reflective presentation is to be prepared (either live via Zoom or recorded and submitted) about (a) findings in the research that fueled planning and implementation, (b) anticipated outcomes in students, and (c) the overall reality of findings (including organic observations and student performance). **The time frame provided to complete work and earn credit is two semesters.*

a. Given the nature of this work and the time required, students are expected to use a traditional 17-week semester to complete this work. As such, if students enroll in the ENG course for Spring 2027, then the initial 12-page paper must be completed by the end of the semester (May 2027).

b. The reflective presentation can be completed during Summer 2027 (by June 2027). Students will not be required to enroll in additional credits to complete the reflective presentation during the summer.

Responsible faculty: Dr. Amanda K. Stinemetz in the FHSU Department of English and Modern Languages will serve as the coordinator instructor to guide students through this process and review their work. All work will be submitted online through the respective Bb online course shell.

**Note - the KATE Conference Verification Form is on the following page*

KATE Conference Session Verification Form (2026)

As a reminder, for KATE Conference 2026 attendees to utilize this conference towards completion of the college credit option through FHSU, a minimum of 10 KATE sessions must be attended, and signature of the presenter (primary presenter, if there are multiple) is to be obtained the day of the presentation. This form will be submitted to the FHSU coordinating faculty member who will be working with students who choose to pursue this credit option. *As of fall 2026, Dr. Amanda K. Stinemetz (akstinemetz@fhsu.edu) in the FHSU Department of English and Modern Languages will be serving as this coordinator.*

Session #1 Time	***Session Title***	***Presenter Name***	***Signature of Presenter (date/time)***
Comments:			

Session #2 Time	***Session Title***	***Presenter Name***	***Signature of Presenter (date/time)***
Comments:			

Session #3 Time	***Session Title***	***Presenter Name***	***Signature of Presenter (date/time)***
Comments:			

Session #4 Time	*Session Title*	*Presenter Name*	*Signature of Presenter (date/time)*
Comments:			

Session #5 Time	*Session Title*	*Presenter Name*	*Signature of Presenter (date/time)*
Comments:			

Session #6 Time	*Session Title*	*Presenter Name*	*Signature of Presenter (date/time)*
Comments:			

Session #7 Time	*Session Title*	*Presenter Name*	*Signature of Presenter (date/time)*
Comments:			

Session #8 Time	*Session Title*	*Presenter Name*	*Signature of Presenter (date/time)*
Comments:			

Session #9 Time	*Session Title*	*Presenter Name*	*Signature of Presenter (date/time)*
Comments:			

Session #10 Time	*Session Title*	*Presenter Name*	*Signature of Presenter (date/time)*
Comments:			

Session Time	*Session Title*	*Presenter Name*	*Signature of Presenter (date/time)*
Comments:			

Session Time	***Session Title***	***Presenter Name***	***Signature of Presenter (date/time)***
Comments:			

Additional space below provided for comments or observations: