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| *RL: Strong Evidence - I can cite strong and thorough textual evidence to support analysis of what the text says.* |
| **Proficiency Level** | **Percentage** | **Evidence** |
| 5 | 100 | Can independently articulate what they feel to be the most prominent emerging theme in a text and can support that theme with clear and strong evidence from the text. They can explain exactly how each piece of evidence supports their theme.**They also turn their theme statement and some of their evidence into a review of the text which includes their own response to that theme. This review is posted to Goodreads.** |
| 4 | 80 | Can independently articulate what they feel to be the most prominent emerging theme in a text and can support that theme with clear and strong evidence from the text.**They can also explain exactly how each piece of evidence supports their theme.** |
| 3 | 60 | Can independently articulate what they feel to be the most prominent emerging theme in a text and can support that theme with evidence from the text that directly supports that theme. |
| 2 | 40 | Can perhaps articulate what they feel to be the most prominent emerging theme, but not all evidence they provide clearly supports that theme or student heavily relies on teacher’s assistance. |
| 1 | 20 | Can perhaps articulate what they feel to be the most prominent emerging theme, but they cannot provide any evidence for that theme, with or without teacher’s assistance. |