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| **English IV:** *Synthesis* | **English IV:** *Synthesis* |
| **Reading:** * Analyze multiple interpretations of a story, drama, or play. (RL 12.7)
* Analyze how two or more texts from the same time period treat similar themes or topics.
* Analyze the impact of allusions within a text. (RL 12.9)
 | **Reading:**  * Analyze how two or more texts from the same time period treat similar themes or topics. (12.9)
* Student generated learning targets (2-3)
 |
| **Writing:** * Create Resume
* Create Scholarship Essay (W 12.4)
 | **Writing:** * Create Autobiography (W 12.4)
* Student generated learning targets (2-3)
 |
| **Speaking:** * Create a speech with a valid argument.
* Create a speech with relevant evidence.
* Create a speech with accurate evidence.
* Create a speech that is clear and organized. (SL 12.4)
 | **Speaking:** * Student generated learning targets (2-3)
 |
| **English III:** *Analysis* | **English III:** *Analysis* |
| **Reading:** * Understand the impact of figurative and connotative meanings of words within a text. (RL 12.4)
* Cite strong and thorough textual evidence to support analysis of what the text says. (RL 12.1)
 | **Reading:** * Evaluate multiple rhetorical strategies. (RI 12.6)
* Follow the logic of an argument based on the validity of the claim and evidence presented. (RI 12.8)
 |
| **Writing:** * Use relevant evidence
* Use accurate evidence
* Develop Thesis/Antithesis
* Establish and maintain a formal, objective style. (W 12.1)
 | **Writing:** * Use valid reasoning
* Establish significance of claim
* Distinguish claim from opposing claim
* Understand how to create a variety of argumentative structures. (W 12.1)
 |
| **Speaking/Listening:** * Analyze a speaker’s purpose
* Analyze a speaker’s argument for relevance
* Analyze a speaker’s argument for accuracy (SL 12.3)
 | **Speaking/Listening:** * Analyze a speaker for clarity and organization. (SL 12.3)
* Create a speech for a specific purpose.
* Create a speech for a specific audience. (SL 12.4)
 |
| **English II:** *Comprehension* | **English II:** *Comprehension* |
| **Reading:** * Analyze complex characters.
* Analyze how an author develops characters (RL 12.3)
* Analyze plot structures. (RL & RI 12.3)
 | **Reading:** * Analyze and evaluate the use of multiple sources within a text. (RI 12.7)
* Understand how diction functions in different contexts. (RL 12.10)
* Understand how different POVs can be used in different ways for different purposes. (RL12.6)
 |
| **Writing:** * Understand how to create narrative structures
* Use dialogue
* Use narration
* Use imagery
* Use complex/simple structures (W 12.3)
 | **Writing:** * Understand how to create informative structures (W 12.2)
* Generate research question
* Narrow or broaden inquiry when appropriate
* Synthesize multiple sources on the subject (W 12.7)
 |
| **Speaking/Listening** * Understand how utilize a collaborative discussion (SL 12.1)
 | **Speaking/Listening:** * Integrate multiple sources of information into discourse for problem solving and decision making.(SL 12.2)
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| **English I:***Process* | **English I:***Process* |
| **Reading:*** Understand new words based on context and reading strategies. (RL 12.11)
 | **Reading:*** Analyze how themes or central ideas develop over the course of a text. (RL 12.2)
 |
| **Writing:*** Understand the purpose of the writing process (W 12.5)
* Brainstorm and plan for a writing composition
* Draft a writing composition

  | **Writing:** * Revision
* Editing (W 12.5)
* Direct quotes
* Paraphrase (W 12.8)
* Accurately and effectively use standardized grammar for the purpose of productive communication. (W 12.10).
* Accurately and effectively use the mechanics of standard English for the purpose of productive communication (W 12.11)
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| **Speaking/Listening:*** Use academic language when speaking (SL 12.8)
 | **Speaking/Listening:*** Strategically incorporate appropriate digital and graphic elements into presentations to express information and enhance an audience’s understanding. (SL 12.5)
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