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| **English IV:** *Synthesis* | **English IV:** *Synthesis* |
| **Reading:**   * Analyze multiple interpretations of a story, drama, or play. (RL 12.7) * Analyze how two or more texts from the same time period treat similar themes or topics. * Analyze the impact of allusions within a text. (RL 12.9) | **Reading:**   * Analyze how two or more texts from the same time period treat similar themes or topics. (12.9) * Student generated learning targets (2-3) |
| **Writing:**   * Create Resume * Create Scholarship Essay (W 12.4) | **Writing:**   * Create Autobiography (W 12.4) * Student generated learning targets (2-3) |
| **Speaking:**   * Create a speech with a valid argument. * Create a speech with relevant evidence. * Create a speech with accurate evidence. * Create a speech that is clear and organized. (SL 12.4) | **Speaking:**   * Student generated learning targets (2-3) |
| **English III:**  *Analysis* | **English III:**  *Analysis* |
| **Reading:**   * Understand the impact of figurative and connotative meanings of words within a text. (RL 12.4) * Cite strong and thorough textual evidence to support analysis of what the text says. (RL 12.1) | **Reading:**   * Evaluate multiple rhetorical strategies. (RI 12.6) * Follow the logic of an argument based on the validity of the claim and evidence presented. (RI 12.8) |
| **Writing:**   * Use relevant evidence * Use accurate evidence * Develop Thesis/Antithesis * Establish and maintain a formal, objective style. (W 12.1) | **Writing:**   * Use valid reasoning * Establish significance of claim * Distinguish claim from opposing claim * Understand how to create a variety of argumentative structures. (W 12.1) |
| **Speaking/Listening:**   * Analyze a speaker’s purpose * Analyze a speaker’s argument for relevance * Analyze a speaker’s argument for accuracy (SL 12.3) | **Speaking/Listening:**   * Analyze a speaker for clarity and organization. (SL 12.3) * Create a speech for a specific purpose. * Create a speech for a specific audience. (SL 12.4) |
| **English II:** *Comprehension* | **English II:** *Comprehension* |
| **Reading:**   * Analyze complex characters. * Analyze how an author develops characters (RL 12.3) * Analyze plot structures. (RL & RI 12.3) | **Reading:**   * Analyze and evaluate the use of multiple sources within a text. (RI 12.7) * Understand how diction functions in different contexts. (RL 12.10) * Understand how different POVs can be used in different ways for different purposes. (RL12.6) |
| **Writing:**   * Understand how to create narrative structures * Use dialogue * Use narration * Use imagery * Use complex/simple structures (W 12.3) | **Writing:**   * Understand how to create informative structures (W 12.2) * Generate research question * Narrow or broaden inquiry when appropriate * Synthesize multiple sources on the subject (W 12.7) |
| **Speaking/Listening**   * Understand how utilize a collaborative discussion (SL 12.1) | **Speaking/Listening:**   * Integrate multiple sources of information into discourse for problem solving and decision making.(SL 12.2) |
| **English I:**  *Process* | **English I:**  *Process* |
| **Reading:**   * Understand new words based on context and reading strategies. (RL 12.11) | **Reading:**   * Analyze how themes or central ideas develop over the course of a text. (RL 12.2) |
| **Writing:**   * Understand the purpose of the writing process (W 12.5) * Brainstorm and plan for a writing composition * Draft a writing composition | **Writing:**   * Revision * Editing (W 12.5) * Direct quotes * Paraphrase (W 12.8) * Accurately and effectively use standardized grammar for the purpose of productive communication. (W 12.10). * Accurately and effectively use the mechanics of standard English for the purpose of productive communication (W 12.11) |
| **Speaking/Listening:**   * Use academic language when speaking (SL 12.8) | **Speaking/Listening:**   * Strategically incorporate appropriate digital and graphic elements into presentations to express information and enhance an audience’s understanding. (SL 12.5) |